# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: ALDINE ISD** 

**Campus Name: GREENSPOINT EL** 

Campus Number: 101902135

2022 Accountability Rating: B

**Distinction Designations:** 

**Top 25 Percent: Comparative Academic Growth** 

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	School Year			-		-		1	Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		58%	61%	57%	*	-	-	-	*	17 70	*	60%	50%	57%	
	2021	67%		51%	31%	60%	*		-	-	*	+0 /0	*	5570	41%	51%	
At Meets Grade Level or Above	2022	51%		28%	22%	30%	*	-	-	-	*	17 70	*	28%	29%	28%	31%
	2021	39%	14%	19%	11%	23%	*	-	-	-	*	30%	*	22%	12%	19%	23%
At Masters Grade Level	2022	30%	12%	13%	0%	16%	*	-	-	-	*	0%	*	14%	8%	13%	17%
	2021	19%	4%	6%	0%	9%	*	-	-	-	*	0%	*	8%	3%	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	43%	26%	48%	*	-	-	-	*	17%	*	45%	38%	45%	49%
	2021	62%	37%	33%	11%	41%	*	-	-	-	*	29%	*	37%	21%	31%	42%
At Meets Grade Level or Above	2022	43%	24%	26%	4%	32%	*	-	-	-	*	17%	*	27%	25%	26%	33%
	2021	31%	11%	13%	6%	15%	*	-	-	-	*	24%	*	14%	9%	12%	14%
At Masters Grade Level	2022	21%	8%	8%	0%	11%	*	-	-	_	*	0%	*	9%	8%	9%	11%
	2021	14%	4%	2%	3%	1%	*	-	-	-	*	5%	*	1%	3%	2%	1%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	67%	30%	75%	*	-	*	-	*	41%	*	72%	58%	66%	74%
	2021	63%	39%	43%	41%	45%	*	-	-	-	-	21%	_	41%	48%	42%	46%
At Meets Grade Level or Above	2022	54%	34%	38%	17%	45%	*	-	*	-	*	18%	*	43%	30%	36%	46%
	2021	36%	14%	18%	26%	15%	*	-	-	_	_	21%	_	20%	14%	18%	16%
At Masters Grade Level	2022	28%		15%	4%	18%	*	_	*	_	*		*		10%	15%	
	2021	17%		4%	4%	4%	*	_	_	_	_	0%	_	6%	0%	4%	
Grade 4 Mathematics			170	.,.	1,0	.,,,						• / •		0,10	0,0	.,.	0.70
At Approaches Grade Level or Above	2022	70%	50%	64%	35%	72%	*	-	*	-	*	41%	*	72%	50%	64%	74%
-	2021	59%	37%	33%	39%	29%	*	_	_	_	_	33%	_	34%	29%	31%	32%
At Meets Grade Level or Above	2022	43%		35%	13%	40%	*	_	*	_	*		*	•	20%	34%	40%
	2022	36%		15%	18%	14%	*	_	_	_	_		_		6%	14%	
At Masters Grade Level	2021	23%		14%		17%	*	_	*	_			*		5%	15%	
	2022	23%		4%	7%	3%	*				_				3%	3%	
Grade 5 Reading	2021	ZI70	7 70	4 /0	7 70	5 %		-			-	4 70	-	4 70	5%	570	570

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Paces	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or	2022	81%	66%	70%	69%	70%	*	-	Asiaii -	-	-	53%	(1 011110)	69%		70%	70%
Above																	
	2021	73%	56%	53%	50%	56%	-	*	*	-	*	22%	*	58%	46%	53%	57%
At Meets Grade Level or Above	2022	58%	39%	40%	38%	41%	*	-	-	-	-	26%	*	42%	33%	39%	39%
	2021	46%	25%	22%	21%	23%	-	*	*	-	*	22%	*	25%	17%	21%	24%
At Masters Grade Level	2022	36%	19%	19%	12%	23%	*	-	-	-	-	5%	*	21%	14%	19%	18%
	2021	30%	12%	12%	18%	10%	-	*	*	-	*	11%	*	15%	7%	13%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	60%	63%	77%	58%	*	-	-	-	-	58%	*	67%	52%	62%	57%
	2021	70%	51%	52%	43%	56%	-	*	*	-	*	44%	*	60%	41%	53%	57%
At Meets Grade Level or Above	2022	48%	29%	32%	38%	29%	*	-	-	-	-	26%	*	33%	29%	32%	27%
	2021	44%	23%	24%	25%	24%	-	*	*	-	*	22%	*	33%	10%	24%	24%
At Masters Grade Level	2022	25%	12%	10%	4%	12%	*	-	-	-	-	11%	*	13%	0%	10%	13%
	2021	25%	9%	13%	14%	13%	-	*	*	-	*	11%	*	18%	5%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	53%	65%	47%	*	-	-	-	-	42%	*	54%	48%	52%	43%
	2021	62%	38%	30%	39%	27%	-	*	*	-	*	22%	*	35%	22%	31%	24%
At Meets Grade Level or Above	2022	38%	16%	19%	19%	18%	*	-	-	-	-	26%	*	18%	24%	19%	18%
	2021	31%	10%	8%	11%	7%	-	*	*	-	*	22%	*	10%	5%	9%	6%
At Masters Grade Level	2022	18%	5%	9%	8%	9%	*	-	-	-	-	11%	*	8%	10%	8%	7%
	2021	13%	2%	3%	7%	1%	-	*	*	-	*	11%	*	2%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	59%	53%	61%	64%	-	*	-	67%	43%	82%	62%	52%	59%	62%
	2021	67%	47%	40%	34%	42%	29%	*	*	-	43%	28%	42%	43%	33%	39%	44%
At Meets Grade Level or Above	2022	48%	29%	31%	22%	34%	45%	-	*	-	17%	22%	45%	33%	27%	31%	34%
	2021	41%	20%	16%	16%	16%	0%	*	*	-	14%	22%	17%	19%	10%	15%	16%
At Masters Grade Level	2022	23%	10%	12%	4%	15%	0%	-	*	-	17%	4%	27%	14%	8%	13%	15%
	2021	18%	6%	5%	6%	5%	0%	*	*	-	0%	4%	0%	6%	4%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	64%	54%	67%	60%	-	*	-	*	43%	60%	66%	59%	64%	67%
	2021	68%	49%	50%	40%	54%	*	*	*	-	*	28%	40%	52%	45%	49%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	33%	35%	26%	38%	20%	-	*	-	*	21%	20%	37%	31%	34%	39%
	2021	45%	24%	20%	19%	21%	*	*	*	-	*	25%	20%	22%	14%	19%	21%
At Masters Grade Level	2022	25%	12%	15%	6%	19%	0%	-	. *	-	*	2%	20%	17%	11%	15%	17%
	2021	18%	6%	7%	7%	8%	*	*	*	-	*	2%	0%	9%	4%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	56%	47%	59%	60%	-	*	-	*	45%	100%	60%	47%	56%	61%
	2021	66%	44%	39%	30%	42%	*	*	*	_	*	33%	60%	42%	31%	38%	44%
At Meets Grade Level or Above	2022	42%	22%	31%	19%	34%	60%	-	. *	-	*	21%	80%	34%	24%	31%	34%
	2021	37%	16%	17%	15%	17%	*	*	*	-	*	22%	20%	21%	8%	16%	17%
At Masters Grade Level	2022	20%	9%	11%	1%	13%	0%	-	. *	-	*	4%	40%	13%	5%	11%	14%
	2021	18%	5%	6%	8%	5%	*	*	*	-	*	6%	0%	7%	4%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	53%	65%	47%	*	-	-	-	-	42%	*	54%	48%	52%	43%
	2021	71%	50%	30%	39%	27%	-	*	*	_	*	22%	*	35%	22%	31%	24%
At Meets Grade Level or Above	2022	47%	26%	19%	19%	18%	*	-	-	-	-	26%	*	18%	24%	19%	18%
	2021	44%	21%	8%	11%	7%	-	*	*	-	*	22%	*	10%	5%	9%	6%
At Masters Grade Level	2022	21%	8%	9%	8%	9%	*	-		-	-	11%	*	8%	10%	8%	7%
	2021	20%	6%	3%	7%	1%	-	*	*	_	*	11%	*	2%	5%	3%	2%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	21%	0%	26%	*	-	-	-	*	17%	*	20%	25%	21%	26%
	2021	24%	6%	9%	6%	10%	*	-	-	-	*	25%	*	10%	6%	9%	8%
Reading and Mathematics Including EOC	2022	36%	17%	21%	0%	26%	*	-	-	-	*	17%	*	20%	25%	21%	26%
	2021	24%	6%	9%	6%	10%	*	-	-	-	*	25%	*	10%	6%	9%	8%
Reading Including EOC	2022	51%	30%	28%	22%	30%	*	-	_	-	*	17%	*	28%	29%	28%	31%
	2021	38%	14%	19%	11%	23%	*	-	_	-	*	30%	*	22%	12%	19%	23%
Math Including EOC	2022	43%	24%	26%	4%	32%	*	-	_	-	*	17%	*	27%	25%	26%	33%
	2021	31%	11%	13%	6%	15%	*	-	-	-	*	24%	*	14%	9%	12%	14%
4th Graders																	
Reading and Mathematics	2022	36%	17%	27%	13%	32%	*	-	*	-	*	18%	*	35%	13%	26%	32%
-	2021	26%	8%	13%	19%	11%	*	-		-	-	21%	-	16%	7%	12%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	27%	13%	32%	*	-	*	-	*	18%	*	35%	13%	26%	32%
	2021	26%	8%	13%	19%	11%	*	-	-	-	-	21%	-	16%	7%	12%	11%
Reading Including EOC	2022	54%	34%	38%	17%	45%	*	-	*	-	*	18%	*	43%	30%	36%	46%
	2021	36%	14%	18%	26%	15%	*	-	-	-	-	21%	-	20%	14%	18%	16%
Math Including EOC	2022	43%	23%	35%	13%	40%	*	-	*	-	*	18%	*	43%	20%	34%	40%
	2021	36%	16%	15%	18%	14%	*	-	-	-	-	21%	-	19%	6%	14%	15%
5th Graders																	
Reading and Mathematics	2022	41%	22%	25%	23%	26%	*	-	-	-	-	26%	*	26%	19%	24%	23%
	2021	34%	13%	13%	11%	14%	-	*	*	-	*	22%	*	18%	5%	14%	14%
Reading and Mathematics Including EOC	2022	41%	22%	25%	23%	26%	*	-	-	-	-	26%	*	26%	19%	24%	23%
	2021	34%	13%	13%	11%	14%	-	*	*	-	*	22%	*	18%	5%	14%	14%
Reading Including EOC	2022	58%	39%	40%	38%	41%	*	-	-	-	-	26%	*	42%	33%	39%	39%
	2021	46%	25%	22%	21%	23%	-	*	*	-	*	22%	*	25%	17%	21%	24%
Math Including EOC	2022	48%	29%	32%	38%	29%	*	-	-	-	-	26%	*	33%	29%	32%	27%
	2021	44%	23%	24%	25%	24%	-	*	*	-	*	22%	*	33%	10%	24%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	24%	13%	28%	20%	-	*	-	*	21%	20%	27%	18%	24%	28%
	2021	26%	9%	11%	11%	12%	*	*	*	-	*	23%	0%	14%	6%	11%	11%
Reading and Mathematics Including EOC	2022	36%	17%	24%	13%	28%	20%	-	*	-	*	21%	20%	27%	18%	24%	28%
	2021	28%	10%	11%	11%	12%	*	*	*	-	*	23%	0%	14%	6%	11%	11%
Reading Including EOC	2022	53%	34%	35%	26%	38%	20%	-	*	-	*	21%	20%	37%	31%	34%	39%
	2021	41%	20%	20%	19%	21%	*	*	*	-	*	25%	20%	22%	14%	19%	21%
Math Including EOC	2022	43%	23%	31%	19%	34%	60%	-	*	-	*	21%	80%	34%	24%	31%	34%
	2021	37%	16%	17%	15%	17%	*	*	*	-	*	22%	20%	21%	8%	16%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	78	85	80	86	*	-	*	-	*	71	*	85	85	85	86
	2019	61	61	68	78	64	*	-	-	*	*	80	*	63	81	69	66
Grade 4 Mathematics	2022	74	71	82	65	86	*	-	*	-	*	57	*	87	72	84	88
	2019	65	60	65	66	66	*	-	-	*	*	60	*	60	76	66	63
Grade 5 ELA/Reading	2022	87	88	87	89	86	*	-	-	-	-	76	*	88	86	88	84
	2019	81	79	82	82	82	*	-	-	-	*	85	*	76	97	81	82
Grade 5 Mathematics	2022	79	78	88	96	85	*	-	-	-	-	89	*	92	72	88	83
	2019	83	78	81	66	86	*	-	-	-	*	75	*	81	83	81	88
All Grades Both Subjects	2022	74	70	86	83	86	*	-	*	-	*	73	80	88	78	86	85
	2019	69	65	74	73	75	*	-	-	*	*	77	45	70	83	74	76
All Grades ELA/Reading	2022	78	76	86	85	86	*	-	*	-	*	74	*	86	85	87	85
	2019	68	66	75	80	74	*	-	-	*	*	83	40	70	89	75	75
All Grades Mathematics	2022	69	64	85	81	86	*	-	*	-	*	72	*	90	72	86	86
	2019	70	64	73	66	76	*	-	-	*	*	71	50	71	79	73	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School	Stata	District	Compus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	rear	Juic	District	Campus				-	-	rmance Leve		Dased	i un-out	(waiver)	Dema		(current)	
All Grades All Subjects					51704			y Dubjeet										
At Approaches Grade Level or Above	2022	74%	57%	59%	61%	57%	-	-	-	89%	51%	47%	56%	-	*	56%	59%	93%
	2021	67%	47%	40%	39%	39%	-	-	-	-	35%	28%	52%	-	*	34%	39%	93%
At Meets Grade Level or Above	2022	48%	29%	31%	32%	28%	-	-	-	57%	21%	17%	26%	-	*	26%	31%	80%
	2021	41%	20%	16%	13%	13%	-	-	-	-	7%	2%	19%	-	*	15%	12%	57%
At Masters Grade Level	2022	23%	10%	12%	14%	12%	-	-	-	27%	9%	10%	7%	-	*	9%	13%	43%
	2021	18%	6%	5%	4%	4%	-	-	-	-	4%	0%	14%	-	*	4%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	64%	67%	64%	-	-	-	86%	54%	53%	56%	-	*	59%	65%	100%
	2021	68%	49%	50%	53%	53%	-	-	-	-	48%	44%	57%	-	*	39%	52%	100%
At Meets Grade Level or Above	2022	53%	33%	35%	36%	32%	-	-	-	64%	25%	20%	33%	-	*	28%	35%	92%
	2021	45%	24%	20%	18%	18%	-	-	-	-	12%	6%	29%	-	*	17%	18%	63%
At Masters Grade Level	2022	25%	12%	15%	17%	15%	-	-	-	27%	8%	13%	0%	-	*	12%	15%	54%
	2021	18%	6%	7%	8%	8%	-	-	-	-	4%	0%	14%	-	*	5%	8%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	56%	61%	56%	-	-	-	91%	50%	40%	67%	-	*	49%	59%	85%
	2021	66%	44%	39%	41%	41%	-	-	-	-	32%	17%	71%	-	*	31%	40%	88%
At Meets Grade Level or Above	2022	42%	22%	31%	34%	31%	-	-	-	50%	17%	13%	22%	-	*	26%	32%	69%
	2021	37%	16%	17%	13%	13%	-	-	-	-	8%	0%	29%	-	*	16%	13%	69%
At Masters Grade Level	2022	20%	9%	11%	13%	11%	-	-	-	27%	8%	7%	11%	-	*	6%	12%	38%
	2021	18%	5%	6%	3%	3%	-	-	-	-	8%	0%	29%	-	*	5%	4%	31%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	53%	36%	36%	-	-	-	-	44%	-	44%	-	*	68%	38%	*
	2021	71%	50%	30%	11%	11%	-	-	-	-	29%	-	29%	-	-	39%	13%	89%
At Meets Grade Level or Above	2022	47%	26%	19%	10%	10%	-	-	-	-	22%	-	22%	-	*	22%	13%	*
	2021	44%	21%	8%	2%	2%	-	-	-	-	0%	-	0%	-	-	11%	2%	33%
At Masters Grade Level	2022	21%	8%	9%	5%	5%	-	-	-	-	11%	-	11%	-	*	11%	6%	*
	2021	20%	6%	3%	0%	0%	-	-	-	-	0%	-	0%	-	-	5%	0%	11%
					So	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	86%	87%	85%	-	-	-	96%	76%	68%	86%	-	-	86%	84%	100%
-	2019	69%	65%	74%	77%	77%	-	-	-		76%	75%	*		83%		77%	

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	86%	86%	84%	-	-	-	92%	75%	67%	86%	-	-	88%	83%	100%
	2019	68%	66%	75%	78%	78%	-	-	-		82%	81%	*		*		78%	
All Grades Mathematics	2022	69%	64%	85%	89%	86%	-	-	-	98%	76%	70%	86%	-	-	83%	85%	100%
	2019	70%	64%	73%	77%	77%	-	-	-		71%	69%	*		*		77%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participa Grades)	tion								
All Tests						• -										
Assessment Participant	99%	99%	100%	100%	100%	100%	_	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	95%	86%	100%	-	*	-	100%	95%	85%	98%	69%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	5%	9%	0%	-	*	-	0%	3%	15%	2%	21%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	0%	2%	0%	0%	9%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	88%	95%	86%	100%	-	*	-	*	94%	83%	98%	69%	93%	86%
Not Included in Accountability: Mobile	5%	5%	8%	5%	9%	0%	-	*	-	*	4%	17%	2%	21%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	5%	0%	-	*	-	*	2%	0%	0%	10%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	95%	87%	100%	-	*	-	*	94%	83%	98%	71%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	5%	10%	0%	-	*	-	*	4%	17%	2%	22%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	*	2%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	96%	86%	*	-	-	-	-	100%	*	99%	66%	94%	85%
Not Included in Accountability: Mobile	4%	5%	7%	4%	8%	*	-	-	-	-	0%	*	1%	19%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	*	-	-	-	-	0%	*	0%	16%	2%	8%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
Abcont			-	American	-	white *	Indian	Asian	Islander	Races		(Former)				Monitored)
Absent	1% 0%	1% 0%	0%	0% 0%	0% 0%	*	-	-	-	-	0% 0%	*	0% 0%	0% 0%	0%	0%
Other	0%	0%	0%	0%		STAAR	- Participat irades)	ion	-	-	0%		0%	0%	0%	0%
All Tests																
Assessment Participant	88%	89%	98%	95%	100%	100%	*	100%	-	100%	98%	100%	98%	98%	98%	99%
Included in Accountability	83%	84%	88%	82%	90%	100%	*	60%	-	100%	95%	100%	94%	77%	90%	90%
Not Included in Accountability: Mobile	3%	3%	9%	13%	8%	0%	*	0%	-	0%	2%	0%	3%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	40%	-	0%	1%	0%	1%	1%	1%	2%
Not Tested	12%	11%	2%	5%	0%	0%	*	0%	-	0%	2%	0%	2%	2%	2%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	2%	5%	0%	0%	*	0%	-	0%	2%	0%	2%	2%	2%	1%
Reading																
Assessment Participant	89%	89%	98%	94%	100%	*	*	*	-	*	98%	100%	98%	98%	98%	100%
Included in Accountability	83%	83%	86%	80%	89%	*	*	*	-	*	93%	100%	93%	75%	89%	88%
Not Included in Accountability: Mobile	3%	3%	10%	13%	8%	*	*	*	-	*	2%	0%	3%	20%	7%	8%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	*	*	*	-	*	4%	0%	2%	3%	2%	4%
Not Tested	11%	11%	2%	6%	0%	*	*	*	-	*	2%	0%	2%	2%	2%	0%
Absent	2%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	9%	2%	6%	0%	*	*	*	-	*	2%	0%	2%	2%	2%	0%
Mathematics																
Assessment Participant	88%	90%	98%	95%	99%	*	*	*	-	*	96%	100%	97%	98%	98%	99%
Included in Accountability	84%	86%	88%	81%	91%	*	*	*	-	*	95%	100%	94%	77%	91%	90%
Not Included in Accountability: Mobile	4%	4%	10%	13%	8%	*	*	*	-	*	2%	0%	3%	20%	7%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	1%	0%	0%
Not Tested	12%	10%	2%	5%	1%	*	*	*	-	*	4%	0%	3%	2%	2%	1%
Absent	2%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	9%	2%	5%	1%	*	*	*	-	*	4%	0%	3%	2%	2%	1%
Science																
Assessment Participant	87%	88%	98%	94%	100%	-	*	*	-	*	100%	*	98%	98%	98%	100%
Included in Accountability	84%	85%	91%	85%	93%	-	*	*	-	*	90%	*	97%	84%	91%	94%
Not Included in Accountability: Mobile	3%	3%	7%	9%	7%	-	*	*	-	*	10%	*	2%	14%	7%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	2%	6%	0%	-	*	*	-	*	0%	*	2%	2%	2%	0%
Absent	2%	2%	0%	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	2%	6%	0%	-	*	*	-	*	0%	*	2%	2%	2%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

				African			•		Decifie	Two or	Createl	Feen	
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	92.8%	90.4%	93.5%	93.8%	*	*	*	97.3%	91.4%	92.9%	93.8%
2019-20	98.3%	98.2%	98.3%	97.6%	98.6%	99.2%	*	*	*	97.8%	98.1%	98.3%	98.7%
Chronic Absenteeism													
2020-21	15.0%	21.2%	27.5%	38.9%	23.6%	25.0%	*	*	*	6.7%	35.1%	26.0%	22.8%
2019-20	6.7%	9.5%	8.3%	9.9%	7.7%	0.0%	*	*	*	7.1%	13.8%	7.9%	5.7%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		- campus	American		-	-	-	-	Taces	-		
and Continuers	55.070	0-1.270											
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	651	100.0%	61,528	5,402,928	651	100.0%	61,633	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	140	21.5%	7.2%	7.1%	140	21.5%	7.2%	7.1%	
Grade 2	131	20.1%	6.9%	7.1%	131	20.1%	6.8%	7.1%	
Grade 3	140	21.5%	7.0%	7.1%	140	21.5%	7.0%	7.1%	
Grade 4	133	20.4%	7.1%	7.1%	133	20.4%	7.0%	7.1%	
Grade 5	107	16.4%	7.2%	7.2%	107	16.4%	7.2%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	161	24.7%	21.5%	12.8%	161	24.7%	21.5%	12.8%	
Hispanic	462	71.0%	74.0%	52.8%	462	71.0%	73.9%	52.7%	
White	14	2.2%	2.0%	26.3%	14	2.2%	2.0%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	2	0.3%	1.0%	4.8%	2	0.3%	1.0%	4.8%	
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%	
Two or More Races	10	1.5%	1.1%	2.9%	10	1.5%	1.2%	2.9%	
Sex:									
Female	314	48.2%	49.0%	48.9%	314	48.2%	49.0%	48.8%	
Male	337	51.8%	51.0%	51.1%		51.8%	51.0%	51.2%	
Economically Disadvantaged	605	92.9%	89.9%	60.7%	605	92.9%	89.8%	60.6%	
Non-Educationally Disadvantaged	46	7.1%	10.1%	39.3%		7.1%	10.2%	39.4%	
Section 504 Students	28	4.3%	5.4%	7.4%		4.3%	5.4%	7.4%	
EB Students/EL	377	57.9%	42.2%	21.7%	377	57.9%	42.2%	21.7%	

	Membership				Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	32	4.9%	5.5%	5.0%	32	4.9%	5.5%	5.0%
Foster Care	6	0.9%	0.5%	0.3%	6	0.9%	0.5%	0.3%
Homeless	5	0.8%	0.3%	1.1%	5	0.8%	0.3%	1.1%
Immigrant	71	10.9%	5.7%	2.0%	71	10.9%	5.7%	2.0%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	651	100.0%	99.9%	64.3%	651	100.0%	99.9%	64.3%
Military Connected	1	0.2%	0.2%	3.3%	1	0.2%	0.2%	3.3%
At-Risk	506	77.7%	75.5%	53.5%	506	77.7%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	372	57.1%	41.5%	21.9%	372	57.1%	41.4%	21.8%
Gifted and Talented Education	16	2.5%	4.0%	8.0%	16	2.5%	4.0%	8.0%
Special Education	75	11.5%	8.9%	11.6%	75	11.5%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	75							
By Type of Primary Disability Students with Intellectual Disabilities	34	45.3%	41.7%	43.0%				
Students with Physical Disabilities	21	28.0%	23.5%	20.8%				
Students with Autism	14	18.7%	16.6%	14.7%				
Students with Behavioral Disabilities	6	8.0%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	217	26.9%	15.4%	13.6%				
By Ethnicity: African American	80	9.9%	4.6%	2.5%				
Hispanic	127	15.7%	10.0%	6.6%				
White	2	0.2%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	2	0.2%	0.0%	0.0%				
Two or More Races	6	0.7%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	21.0%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	103	23.9%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	189	25.0%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	175	31.4%	21.6%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%	
Grade 1	0.0%	5.2%	2.9%	0.0%	3.4%	4.2%	
Grade 2	0.7%	2.6%	1.7%	0.0%	1.1%	2.2%	
Grade 3	1.7%	2.1%	1.0%	0.0%	0.9%	1.0%	
Grade 4	1.1%	1.6%	0.7%	0.0%	0.2%	0.7%	
Grade 5	1.0%	0.7%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%	
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	22.1	20.2	18.7
Grade 2	24.4	19.6	18.6
Grade 3	19.0	19.5	18.7
Grade 4	18.5	20.8	18.8
Grade 5	19.8	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	-	23.8	18.5
Social Studies	-	24.5	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	68.2	100.0%	100.0%	100.0%	
Professional Staff:	53.2	78.0%	61.2%	64.1%	
Teachers	41.0	60.1%	44.8%	49.3%	
Professional Support	9.2	13.4%	12.0%	10.7%	
Campus Administration (School Leadership)	3.0	4.4%	3.2%	2.9%	
Educational Aides:	15.0	22.0%	10.8%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	176.0	13,550.0	
Part-time Counselors	1.0	n/a	4.0	1,176.0	
Total Minority Staff:	52.4	76.9%	82.6%	52.1%	
Teachers by Ethnicity:					
African American	15.0	36.6%	43.8%	11.2%	
Hispanic	16.0	39.0%	28.4%	28.9%	
White	9.0	22.0%	23.0%	56.4%	
American Indian	1.0	2.4%	0.6%	0.3%	
Asian	0.0	0.0%	2.8%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	6.0	14.6%	25.5%	24.1%	
Females	35.0	85.4%	74.5%	75.9%	
Teachers by Highest Degree Held:					
No Degree	3.0	7.3%	2.6%	1.4%	
Bachelors	31.0	75.6%	68.3%	72.6%	
Masters	7.0	17.1%	27.9%	25.2%	
Doctorate	0.0	0.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	9.8%	9.2%	7.9%	
1-5 Years Experience	17.0	41.5%	34.2%	26.7%	
6-10 Years Experience	9.0	22.0%	20.2%	20.6%	
11-20 Years Experience	10.0	24.4%	22.6%	28.6%	
21-30 Years Experience	1.0	2.4%	10.7%	13.2%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	15.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.2	6.3
Average Years Experience of Principals with District	9.0	5.6	5.4
Average Years Experience of Assistant Principals	7.0	6.6	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	6.8	9.7	11.1
Average Years Experience of Teachers with District:	6.3	7.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$25,524	\$43,040	\$51,054
1-5 Years Experience	\$59,423	\$58,235	\$54,577
6-10 Years Experience	\$61,392	\$61,902	\$57,746
11-20 Years Experience	\$63,710	\$65,268	\$61,377
21-30 Years Experience	\$76,963	\$75,244	\$65,949
Over 30 Years Experience	-	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,022	\$61,867	\$58,887
Professional Support	\$65,561	\$72,677	\$69,505
Campus Administration (School Leadership)	\$86,117	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	3.7	9.0%	9.3%	6.2%					
Career and Technical Education	0.0	0.0%	6.2%	5.2%					
Compensatory Education	3.0	7.3%	5.6%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%					
Regular Education	30.5	74.5%	65.4%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	3.8	9.3%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)